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telligence to reach one of the upper classes at the age of 15. The question is raised as to the intelligence rating necessary to guarantee satisfactory work in the high school. Low scores are at about the level of average intelligence for the army groups. As students so scoring are doing unsatisfactory work it seems that more than average intelligence is required for satisfactory high school performance. Terman has found that some 7 per cent. of students entering high school have an intelligence quotient below 90. His findings are in agreement with the conclusion that average intelligence is not sufficient. Conversely it means that subject matter suited to the mental capacity of high-school pupils is not provided.

JONES, EDWARD A.: "The Army Tests and Oberlin College Freshmen," *School and Society*, 1920, 11, 389-390.

The cases, whose grades are distributed, number 137 men and 193 women. The median score for men is 153 and for women 145. The tests 2 and 8 show the significant sex differences in favor of the men; in the others the sexes are practically equal. 70 per cent. of Oberlin Freshmen made 135 points or better as opposed to about 4 per cent. in the army. The B grade was made by about 26 per cent. of Oberlin Freshmen as opposed to 9 or 10 per cent. of the army. A score of 200 was made by 2 men and 1 woman, two of them 17 years of age, the other 16.

DOLL, EDGAR A.: "The Average Mental Age of Adults," *Journal of Applied Psychology*, 1919, 3, pp. 317-328.

The average mental age of adults is found to be approximately 13 years instead of 16 as heretofore believed. The growth of general intelligence is found to be practically complete on the average by 13 years of age and is not on the average thereafter exceeded. This applies strictly to the level of intelligence or degree of brightness as opposed to intelligence plus maturity, experience, and acquisitions. These conclusions are induced by four separate investigations on totally different types of subjects and from different points of view, namely: (a) The application of Alpha and Beta group intelligence tests to about 1,500,000 soldiers and recruits, where the average mental age is found to be about 13 years. (b) The application of Alpha group intelligence tests to about 500 typical public school children, where the median score of ages above 13 do not exceed the median for 13 years. (c) The application of Alpha group intelligence tests to about 500 juvenile delinquent boys, who are found to be of inferior intelligence but whose level of intelligence is fully attained by 13 years, on the average. (d) The repeated application of Binet intelligence tests to about 250 feeble-